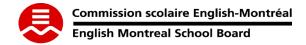


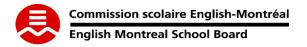
#### École Edward Murphy School CYCLE 1 ELEMENTARY SEXUAL **EMOTIONAL GROWTH PREGNANCY** IDENTITY, STEREOTYPES AND AND SEXUAL ASSAULT THEME **ROLES, AND SOCIAL NORMS** ROMANTIC AND BIRTH **SEXUALITY** AND BODY **PREVENTION** IMAGE LIFE WHO: Please check all that apply WHO: Please check all that apply WHO: Please check all that apply Teacher Teacher Teacher **Board Professional Board Professional Board Professional** Health Care Professional Health Care Professional Health Care Professional Approved organization Approved organization Approved organization WHEN: Term 2 WHEN: Term 2 **GRADE 1** WHEN: Term 2 For MEES detailed **DURATION**: 3 hours **DURATION**: 1 hour **DURATION**: 1 hour content in Sexuality SUBJECT AREA: homeroom SUBJECT AREA: homeroom education **SUBJECT AREA**: homeroom teacher teacher Click here teacher Mind: Knowledge and Definition of sexual questions about Respect for individual sexuality assault differences **Heart**: Emotions, Self-protection skills Individual choices: feelings and Self-Defense skills activities, preferences, expression Reporting an incident interests Body: growth, needs, 5 Gender roles associated senses & hygiene with girls and boys

<sup>\*</sup>Please note that blackened areas are themes not covered in that grade



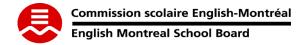
		CYCLE 1 ELEMENTARY								
	THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENT ION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS			
F 0	GRADE 2 For MEES detailed content in Sexuality education Click nere		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2 hours  SUBJECT AREA: homeroom teacher/PE teacher  Knowing your body Using correct terms for the parts of the body Bodily needs: Hygiene, food, physical activity, sleep, etc.	<ul> <li>■ Teacher</li> <li>○ Board Professional</li> <li>○ Health Care Professional</li> <li>○ Approved organization</li> <li>WHEN: Term 2</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: homeroom teacher/ PE teacher</li> <li>■ Range of feelings toward the people in your life</li> <li>■ Positive feelings: Love, trust, respect, loyalty, etc.</li> <li>■ Negative feelings: jealousy, disappointment, sadness, etc.</li> </ul>	Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 1 hour  SUBJECT AREA: homeroom teacher/PE teacher  Understand the phenomenon of birth (organs involved in reproduction)					

<sup>\*</sup>Please note that blackened areas are themes not covered in that grade



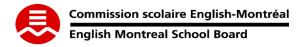
	CYCLE 2 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
GRADE 3  For MEES detailed content in Sexuality education Click here	SEXUALITY  BODY IMAGE  ROMANTIC LIFE  AND BIRTH LIFE  AND BIRTH LIFE  SEXUALITY  BODY IMAGE  AND BIRTH LIFE  AND BIRTH LIFE  AND BIRTH LIFE  AND BIRTH LIFE  LIFE  AND BIRTH LIFE  AND BIRTH LIFE  LIFE  AND BIRTH LIF		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization (SHINE)  WHEN: Term 2  DURATION: 1.5 hours  SUBJECT AREA: ELA/ERC/French Definition of sexual assault Self-protection/self-defense Reporting an incident	WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2 hours  SUBJECT AREA: ELA/ERC/French Stereotypes conveyed about girls and boys Establishing egalitarian relationships				

<sup>\*</sup>Please note that blackened areas are themes not covered in that grade



#### **CYCLE 2 ELEMENTARY** COMPREHENSIVE SEXUAL **EMOTIONAL AND ROMANTIC SEXUAL GROWTH AND PREGNANCY IDENTITY, STEREOTYPES AND** THEME VIEW OF **ASSAULT BODY IMAGE** LIFE AND BIRTH **ROLES. AND SOCIAL NORMS SEXUALITY PREVENTION** WHO: Please check all that apply WHO: Please check all that apply WHO: Please check all that apply Teacher Teacher Teacher **Board Professional Board Professional Board Professional** Health Care Professional Health Care Professional Health Care Professional Approved organization Approved organization Approved organization WHEN: Term 2 WHEN: Term 2 WHEN: Term 2 **GRADE 4 DURATION: 1.5 hours DURATION: 2 hours DURATION: 1.5 hours** For MEES detailed content in SUBJECT AREA: Sexuality SUBJECT AREA: ELA/ERC/French SUBJECT AREA: education ELA/ERC/French Definition &perceptions ELA/ERC/French Click of friendship and love Positive attitudes here Main changes Characteristics of a associated with each friend and importance associated with puberty gender Peer relationships and Feelings about growing of friendships up: positive- Pride, Acceptance of diversity, the social environment excitement concern for others, empathy, commitment, independence Negative- unease, respect, dealing with conflicts embarrassment

<sup>\*</sup>Please note that blackened areas are themes not covered in that grade



CYCLE 3 ELEMENTARY								
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
GRADE 5 For MEES detailed content in Sexuality education Click here		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2.5 hours  SUBJECT AREA: homeroom teacher Role of hormones Stages of physical puberty Needs of changing body: hygiene, food, sleep, phys. activity Psychological changes: need for independence, intimacy, moodiness, exploration of values and norms Feelings about puberty			WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization (SHINE)  WHEN: Term 2  DURATION: 2.5 hours  SUBJECT AREA: homeroom teacher  Real world situations involving someone you know Virtual world situations Self-protection /self-defense Seeking solutions, asking for help, protecting a friend by reporting to an adult in the real or virtual world			

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTI ON	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS
GRADE 6 For MEES detailed content in sexuality education Click here		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2 DURATION: 1 hour  SUBJECT AREA: homeroom teacher  Understanding the changes that will take place with puberty Individual variations in puberty Individual differences in body type Genetics, heredity, diet, environment lifestyle	WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 1 hour  SUBJECT AREA: homeroom teacher  Puberty: influence of hormones Physiological Manifestations Romantic awakening-attraction, changes in interpersonal relationships			Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2 hours  SUBJECT AREA: homeroom teacher  Understanding how discrimination based on gender identity, gender expression and sexual orientation can affect people Respecting sexual diversity and differences